# 9th - 12th Grade Course Catalog 



# Smackover High School 

2022-2023

Smackover High School

\#1 Buckaroo Lane
Smackover, AR 71762
(870) 725-3101


# Smackover High School 

Bernadette O'Guinn, Smackover High School Principal Vincent Mills,, Assistant Principal Stacy Jerry,, Smackover High School Counselor<br>\#1 Buckaroo Lane, Smackover, Arkansas 71762<br>Phone: (870) 725-3101

Spring, 2022
Dear Parents and Students,
The Smackover-Norphlet School District is pleased to present yo u with this 9th - 12th Grade Course Catalog to help you make wise choices in planning an appropriate schedule. This catalog was prepared to aid students, parents, and guardians in making course selections for the upcoming year.

Parents and students are en couraged to study the course information and choose courses for the following year with an overall plan in mind. The staff of Smackover High School can and will provide advice and support to students, parents, and guardians, but ultimately, the student is accountable for his/her own success in school. The teachers, counselor, and administrators are your greatest source of information when making course selections for the coming year. Please consult us for more information about each course we offer.

We look forward to every student having a meaningful and relevant learning experience at Smackover High School. Should you need to call the high school for more information, please call 725-1222..

Respectfully,

| Table of Contents |  |
| :--- | :---: |
| Smackover High School Graduation Requirements | 4 |
| Graduation Requirements Planning Sheet | 6 |
| English Language Arts | 7 |
| Mathematics | 9 |
| Natural Science | 11 |
| Social Studies | 13 |
| Health and Physical Education | 15 |
| Athletics | 15 |
| College and Career Readiness | 15 |
| Foreign Languages | 15 |
| Fine Arts | 16 |
| Career and Technical Education | 17 |
| SouthARK Secondary Technical Center Program Descriptions | 21 |
| Concurrent Credit | 22 |
| Alternative Education | 24 |

## Smackover High School Graduation Requirements

## FOR THE CLASS OF 2018 AND THEREAFTER

All students are required to participate in the Smart Core curriculum unless their parents or guardians, or the students if they are eighteen (18) years of age or older, sign a Smart Core Waiver Form to not participate. While Smart Core is the default opti on, a Smart Core Information Sheet and a Smart Core Waiver Form will be sent home with students prior to their enrolling in seventh ( $7{ }^{\text {th }}$ ) grade, or when a seventh $\left(7^{\text {th }}\right)$ through twelfth ( $\left.12^{\text {th }}\right)$ grade student enrolls in the district for the first time and the re is not a signed waiver form in the student's permanent record.

This policy is to be included in student handbooks for grades six (6) through twelve (12) and both students and parents must sign an acknowledgement they have received the policy. Those st udents not participating in the Smart Core curriculum will be required to fulfill the Core curriculum or the Alternate Pathway to Graduation when required by their IEP to be eligible for graduation. Counseling by trained personnel shall be available to stu dents and their parents or legal guardians prior to the deadline for them to sign and return the waiver form.

While there are similarities between the two curriculums, following the Core curriculum may not qualify students for some scholarships and admission to certain colleges could be jeopardized. Students initially choosing the Core curriculum may subsequently change to the Smart Core curriculum providing they would be able to complete the required course of study by the end of their senior year.

Students wishing to change their choice of curriculums must consult with their counselor to determine the feasibility of changing paths.

## GRADUATION REQUIREMENTS

The number of units students must earn to be eligible for high school graduation is to be earned $f$ rom the categories listed below. A minimum of twenty -two (22) units is required for graduation for a student participating in either the Smart Core or Core curriculum. All students must receive a passing score on the Arkansas Civics Exam in order to gradua te.

## Notes:

- Students shall be trained in quality psychomotor skill bases in cardiopulmonary resuscitation and the use of automated external defibrillators in order to graduate.
- Each high school student shall be required to take at least one digital learning course for credit to graduate (Act 1280 of 2013 ). Economics is offered as a digital learning course at Smackover High School.

| Smart Core Curriculum | Core Curriculum |
| :---: | :---: |
| English (4 units) <br> - English 9 <br> - English 10 <br> - English 11 <br> - English 12 | $\begin{array}{\|cl\|} \hline \text { English (4 units) } \\ \bullet & \text { English } 9 \\ \bigcirc & \text { English } 10 \\ \text { Onglish } 11 \\ \text { - } & \text { English } 12 \end{array}$ |
| Mathematics (4 Units) <br> One unit must be taken at 11th or 12th grade <br> - Algebra I or Algebra A \& Algebra B (Grades 7-8 or 8-9) <br> - Geometry or Geometry A \& Geometry B (Grades 8-9 or 9-10) <br> Algebra II <br> Fourth Math - DESE approved math course above Algebra II (Courses currently offered at SHS include Algebra III, PreCalculus, AP Calculus AB, and College Algebra) <br> A computer science flex credit may be taken in the place of a fourth math credit. | Mathematics (4 Units) <br> - Algebra I or its equivalent <br> - Geometry or its equivalent <br> - All math units must build on the base of algebra and geometry knowledge and skills. <br> A computer science flex credit may be taken in the place of a fourth math credit. |
| Science (3 units) <br> - Physical Science <br> - Biology <br> - Choice of Chemistry, Physics, Anatomy, or a computer science flex credit | Science (3 units) <br> - Physical Science <br> - Biology <br> - Other DESE approved science or a computer science flex credit |
| Social Studies (3 units) <br> See note besides economics <br> - Civics ( $1 / 2$ unit) <br> - World History <br> - US History <br> - Other social studies ( $1 / 2$ unit) | Social Studies (3 units) <br> See note besides economics <br> - Civics ( $1 / 2$ unit) <br> - World History <br> - US History <br> - Other social studies ( $1 / 2$ unit) |
| Professional Communication (1/2 unit) | Professional Communication (1/2 unit) |
| Physical Education (1/2 unit) | Physical Education (1/2 unit) |
| Health and Safety ( $1 / 2$ unit) | Health and Safety ( $1 / 2$ unit) |
| Economics ( $1 / 2$ unit) <br> May be counted towards Social Studies or Career Focus Electives | Economics ( $1 / 2$ unit) <br> May be counted towards Social Studies or Career Focus Electives |
| Fine Arts ( $1 / 2$ unit) | Fine Arts ( $1 / 2$ unit) |
| Career Focus (6 units) | Career Focus (6 units) |

High School Graduation Requirements Planning Sheet

| 9th Grade | 10th Grade |  |  |
| :---: | :---: | :---: | :---: |
| English 9 or English 9 Honors | English 10 or English 10 Honors |  |  |
| Algebra I or Geometry Honors | Geometry or Algebra II Honors |  |  |
| Physical Science or Physical Science Honors | Biology or Biology Honors |  |  |
| Civics/Health | World History or World History Honors |  |  |
| 11th Grade | 12th Grade |  |  |
| English 11 or AP/CC English Language (English 113 Composition I/English 1123 Composition II) | English 12 or AP/CC Literature (English 2213 Literature I/English 2223 Literature II) |  |  |
| Algebra II, Bridge to Algebra II, PreCalculus, or AP Calculus AB | Algebra II, Algebra III, Precalculus, Math 1073 Technical Math, AP Calculus, or Math 1023 College Algebra |  |  |
| United State History or AP/CC United State History (HIST 2013 History of US to 1876/HIST 2023 History of US from 1876) |  |  |  |
| Chemistry, Chemistry Honors, or Anatomy |  |  |  |
| Electives |  |  |  |
| Required Miscellaneous Semester Electives$\qquad$ Fine Arts (Instrumental Music/Vocal Music/Art): Class name $\qquad$$\qquad$ Physical Education (Athletics may be used as a substitute one time)$\qquad$ Professional Communication or SPCH 1113 Principles of Speech$\qquad$ Economics |  |  |  |
| Six (6) Units of Electives |  |  |  |
| Elective |  | Circle One: Semester Year |  |
| Elective_Circle One: Semester Year |  |  |  |
| Elective_Circle One: Semester Year |  |  |  |
| Elective |  | Circle One: Semester | Year |
| Elective |  | Circle One: Semester | Year |
| Elective |  | Circle One: Semester | Year |
| Elective |  | Circle One: Semester | Year |
| Elective |  | Circle One: Semester | Year |
| Elective |  | Circle One: Semester | Year |
| Elective |  | Circle One: Semester | Year |
| Elective |  | Circle One: Semester | Year |
| Elective |  | Circle One: Semester | Year |

Courses listed in red are available for concurrent credit through SouthARK Community College.

English Language Arts

| English Language Course Options |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 9th Grade | 10th Grade | 11th Grade | 12th Grade | Electives |
| English 9 | English 10 |  |  |  |
| English 9 Honors | English 10 Honors | English 11 <br> AP/CC English <br> Language 11 (Comp <br> I/II) | English 12 <br> English 12 <br> Transitional <br> AP/CC Literature 12 <br> (Literature I/II) | Journalism I, II, III, <br> IV <br> Professional <br> Communication <br> CC Principles of <br> Speech |


| English 9 | Course Number | 410000 |
| :--- | :--- | :--- |
| English 10 | Course Number | 411000 |
| English 11 | Course Number | 412000 |
| English 12 | Course Number | 413000 |
| English 12 Transitional | Course Number | 413010 |

These courses are an integrated study of writing, reading, listening, and speaking skills. Students will examine a variety of grade level literature and informational texts and respond to their reading using t he writing process. Emphasis will be placed on reading comprehension skills and strategies, vocabulary acquisition through a morphological approach, grammar application, and writing and revision.

| English 9 Honors | Course Number | 41000 H |
| :--- | :--- | :--- |
| English 10 Honors | Course Number | 41100 H |

These advanced courses are an integrated study of writing, reading, listening, and speaking skills. Students will examine a variety of grade level literature and informational texts and respond to their reading using the writing process. Emphasis will be placed on reading comprehension skills and strategies, vocabulary acquisition through a morphological approach, grammar application, and writing and revision.

These courses are designed to prepare students for the rigors of AP and concurrent credit cours es.

| AP/Concurrent Credit English Language 11 (Composition 1/II) | Course Number | 517030 |
| :--- | :--- | :--- |
| Composition I - Writing the paragraph and short essay using clear and effective prose based on accepted <br> conventions of grammar, usage, diction, and logic. An introduction to basic rhetorical models, principles, and <br> techniques of expository and persuasive composition, analysis of texts with introduction to research methods, and <br> critical thinking. |  |  |

Composition II - Continued work in writing skills with an introduction to research methods, the conventions of documentation, and advanced rhetorical models. Stu dents work on maturing their composition skills by completing a research paper, a literary analysis, and other writing assignments. Further study of principles and techniques of expository and persuasive composition, analysis of texts, research methods, rhetoric, and critical thinking.

Students are expected to take the AP Exam at the completion of this course.

| AP/Concurrent Credit Literature 12 (Literature I/II) | Course Number | 517040 |
| :--- | :--- | :--- | :--- |
| Prerequisite: Composition I/II <br> Literature I - Introduction to Western literature; samplings of major masterpieces from the early Greeks to A.D. <br> 1600. Emphasis on historical context, literary analysis, and critical writing. <br> Literature II - Introduction to Western literature with select ions of works from 1660 to the present. Emphasis on <br> historical context, literary analysis, and critical writing. <br> Students are expected to take the AP Exam at the completion of this course. |  |  |
| Journalism I Course Number 415000 |  |  |
| Journalism I is designed to introduce students to the world of media and technology to enhance their <br> communication skills. Writing, technology, and visual end electronic media are used as tools for learning as <br> students create, clarify, critique, and produ ce effective communication. Students will learn journalistic guidance <br> for writing, design, and photography, which include objectivity, responsibility, and credibility. |  |  |


| Journalism II | Course Number | 415010 |
| :--- | :--- | :--- |
| Journalism III | Course Number | 415020 |
| Journalism IV | Course Number | 415030 |
| Journalism II, III, and IV are designed to provide students with an intermediate study of media application. <br> Students will become active participants in the world of media to enhance their communication skills. Student s <br> will progress in their academic knowledge through the roles of reporters, photographers, ad sales and marketing <br> team members. |  |  |


| Professional Communication | Course Number | 414210 |
| :--- | :--- | :--- |
| Professional Communication is a one-semester course which will provide students with an understanding of the <br> dynamics of effective communication while speaking, listening, and responding in the situations they will <br> encounter in career settings. This course will include, but is not limited to, ethical communication, responsible <br> social media usage, communication barriers, mass media, conflict resolution, leadership styles, business etiquette, <br> and job interviews. |  |  |


| Concurrent Credit Principles of Speech | Course Number | 514000 |
| :--- | :--- | :--- |
| Students will learn the principles of effective speaking with an emphasis on both speaking techniques and <br> listening. <br> This is a concurrent credit course for 11th/12th grade students taken through SouthARK Community College. |  |  |

Mathematics

| Mathematics Course Options |  |  |  |
| :--- | :--- | :--- | :--- |
| 9th Grade | 10th Grade | 11th Grade | 12th Grade |
| Algebra I |  |  |  |
| Geometry Honors | Algebra II Honors | $\begin{array}{l}\text { Algebra II } \\ \text { PreCalculus Honors } \\ \text { Algebra III }\end{array}$ | $\begin{array}{l}\text { Algebra II } \\ \text { Algebra III } \\ \text { Algebra III/CC Technical } \\ \text { Math } \\ \text { PreCalculus Honors }\end{array}$ |
| AP Calculus AB |  |  |  |$\}$| College Algebra |
| :--- |


| Algebra I | Course Number | 430000 |
| :--- | :--- | :--- |
| Algebra I focuses on properties of rational and irrational numbers, reasoning, expressions, equations, <br> polynomials, inequalities, and functions. Students will also learn about modeling and data. |  |  |


| Geometry | Course Number | 431000 |
| :--- | :--- | :--- |

Prerequisite: Algebra I
Geometry is a course in which students will learn about congruence, similarity, right triangles, circles, and trigonometry. Students will also learn how to express geometric properties with equations, geometric measurements and dimensions, and geometric modeling.

| Geometry Honors | Course Number | 43100 H |
| :--- | :--- | :--- |
| Prerequisite: Algebra I |  |  |
| Geometry Honors is an advanced course in which students will learn about congruence, similarity, right triangles, <br> circles, and trigonometry. Students will also learn how to express geometric properties with equations, geometric <br> measurements and dimensions, and geometric modeling. <br> This course is designed to prepare students for the rigors of AP and concurrent credit courses. |  |  |


|  | Course Number |  |
| :--- | :--- | :--- |
|  |  |  |


| Algebra II | Course Number | 432000 |
| :--- | :--- | :--- |
| Prerequisite: Algebra I and Geometry |  |  |
| Algebra II is a course in which students will learn about the real and complex number system. Students will learn <br> about trigonometric functions, conic sections, categorical data, quantitative data, and probability. |  |  |


| Algebra II Honors | Course Number | 43200 H |
| :--- | :--- | :--- |
| Prerequisite: Algebra I and Geometry |  |  |
| Algebra II Honors is an advanced course in which students will learn about the real and complex number |  |  |
| system. Students will learn about trigonometric functions, conic sections, categorical data, quantitative data , |  |  |
| and probability. |  |  |
| This course is designed to prepare students for the rigors of AP and concurrent credit courses. |  |  |


| PreCalculus Honors | Course Number | 43300 H |
| :--- | :--- | :--- |
| Prerequisite: Algebra II |  |  |
| PreCalculus Honors is an advanced course on the sultry of trigonometric functions and identities as well as |  |  |
| application of right triangles, trigonometry, and circular functions. |  |  |
| This course is designed to prepare students for the rigors of AP and concurrent credit courses. |  |  |


| Algebra III | Course Number | 439070 |
| :--- | :--- | :--- |
| Prerequisite: Algebra II |  |  |
| Students in Algebra III will be challenged to increase understanding of algebraic, graphical, and numerical |  |  |
| methods to analyze, translate, and solve polynomial, rational, exponential, and logarithmic functions. |  |  |
| Algebra III is strongly encouraged for stud ents who did not make a 19 on the mathematics section of the ACT. |  |  |


| Algebra III/Concurrent Credit Technical Math (Core Curriculum Only) | Course Number | $439070 / 539970$ |
| :--- | :--- | :--- | :--- |
| To be eligible to take this course, students must be enrolled in the Secondary Technical Center or the Computer |  |  |
| Support Specialist Program at SouthARK. |  |  |
| First Semester: Algebra III |  |  |
| Second Semester: CC Technical Math |  |  |


| AP Calculus AB | Course Number | 534040 |
| :--- | :--- | :--- |
| Prerequisite: PreCalculus |  |  |
| AP Calculus AB is a college-level course designed to prepare students to take the AP Calculus Exam from the |  |  |
| College Board. AP Calculus AB includes studies in analytical geometry, differentiation, and integration. <br> Students who plan to pursue careers in math, science, engineering, and other highly technical fields will find this <br> course very helpful. |  |  |


| College Algebra with Lab | Course Number | 539900 |
| :--- | :--- | :--- |
| Prerequisite: Algebra II, Required ACT Test Scores |  |  |
| This is a college-level mathematics course taken at SouthARK Community College.. Topics include solutions to <br> quadratic equations, solutions to quadratic and rational inequalities, functions (including linear, absolute value, <br> quadratic, polynomial, rational, exponential, and logarithmic), graphing functions, shifting and reflecting graphs, <br> combinations of functions, inverse functions and systems of equations (including some matrix methods). |  |  |


| Natural Science |  |  |  |
| :---: | :--- | :--- | :--- |
| Science Course Options |  |  |  |
| 9th Grade | 10th Grade | 11 th Grade | 12 th Grade |
| Physical Science Honors | $\begin{array}{l}\text { Biology } \\ \text { Biology Honors } \\ \text { Human Anatomy and } \\ \text { Physiology }\end{array}$ | $\begin{array}{l}\text { Chemistry } \\ \text { Chemistry Honors } \\ \text { Physiology }\end{array}$ | $\begin{array}{l}\text { Chemistry } \\ \text { Chemistry Honors }\end{array}$ |
| Human Anatomy and |  |  |  |
| Physiology |  |  |  |
| Physics |  |  |  |$\}$ AP Biology | CC Fundamentals of |
| :--- |
| Biology with Lab |


| Physical Science | Course Number | 423000 |
| :--- | :--- | :--- |

Students in Physical Science focus on the most fundamental concepts from chemistry, physics, biology, and Earth and space science. There are six topics in Physical Science: Elements, Matter, and Interactions; Matter in Organisms; Forces and Motion, Energy; Waves; and Interactions of Humans and the Environment.

This course is designed to prepare students for the rigors of AP and concurrent credit courses.

| Physical Science Honors | Course Number 42300 H |
| :--- | :--- | :--- |
| Physical Science Honors is an advanced course focusing on the most fundamental concepts from chemistry, <br> physics, biology, and Earth and space science. There are six topics in Physical Science: Elements, Matter, and <br> Interactions; Matter in Organisms; Forc es and Motion, Energy; Waves; and Interactions of Humans and the <br> Environment. |  |


| Biology | Course Number | 420000 |
| :--- | :--- | :--- |
| Biology is a course in which students will develop an understanding of the key concepts that help them make <br> sense of the interactions between life science and Earth and space science. Seven topics are covered in Biology: <br> Cycling of Matter and Energy, Str ucture and Function, Biodiversity and Population Dynamics, Genetic Variations |  |  |

in Organisms, Evolution by Natural Selection, Earth's Changing Climate, and Humans and Natural Systems.

| Biology Honors | Course Number | 42000 H |
| :--- | :--- | :--- |
| Biology Honors is an advanced course in which students will develop an understanding of the key concepts that <br> help them make sense of the interactions between life science and Earth and space science. Seven topics are <br> covered in Biology: Cycling of Matte $r$ and Energy, Structure and Function, Biodiversity and Population <br> Dynamics, Genetic Variations in Organisms, Evolution by Natural Selection, Earth's Changing Climate, and <br> Humans and Natural Systems. <br> This course is designed to prepare students for the rigo rs of AP and concurrent credit courses. |  |  |


| Chemistry | Course Number 421000 |
| :--- | :--- | :--- |
| Chemistry is a science course that focuses on foundational chemistry and physics core ises, science and <br> engineering practices, and crosscutting concepts. Five major topics are covered in this course: matter and <br> Chemical Reactions, Nuclear Reactions, Energy Flow, Waves, and Forces. |  |


| Chemistry Honors | Course Number | 42100 H |
| :--- | :--- | :--- |
| Chemistry Honors is an advanced science course that focuses on foundational chemistry and physics core ises, <br> science and engineering practices, and crosscutting concepts. Five major topics are covered in this course: <br> matter and Chemical Reactions, Nuclea r Reactions, Energy Flow, Waves, and Forces. |  |  |

This course is designed to prepare students for the rigors of AP and concurrent credit courses.

| Human Anatomy and Physiology | Course Number | 424030 |
| :--- | :--- | :--- |
| Students in Human Anatomy and Physiology develop understanding of key concepts that help them make sense <br> of the interactions among the eleven human body systems. These include: Integumentary System, Skeletal <br> System, Muscular System, Respiratory System, Qrculatory System, Digestive System, Nervous System, Endocrine <br> System, Lymphatic System, Urinary System, and Reproductive System. |  |  |


| Physics | Course Number | 422010 |
| :--- | :--- | :--- |
| Prerequisites: Physical Science and Algebra II |  |  |
| Physics is a science course that builds upon students' understanding of the core ideas, science and engineering <br> practices, and crosscutting concepts in Chemistry. There are five topics in Physics: Motion; Work and Energy; <br> Heat and Thermodynamics; Waves, Sound, and Simple Harmonic Motion, and Electricity. |  |  |


| Concurrent Credit Fundamentals of Biology with Lab | Course Number | 529910 |
| :--- | :--- | :--- |
| This is a concurrent credit course taken at SouthARK Community College. <br> This focus of this course is the morphological, physiological, and taxonomic survey of living organisms with <br> emphasis on basic biological principles and scientific methodology. |  |  |


| AP Biology | Course Number | 520030 |
| :--- | :--- | :--- |

AP Biology is an advanced placement course designed to be the equivalent of a college introductory course in biology. Topics covered are molecules and cells, heredity and evolution, organisms, and populations.

Students are expected to take the AP Exam at the completion of this course.

## Social Studies

Social Studies Course Options

| 9th Grade | 10th Grade | 11th Grade | 12th Grade | Electives |
| :--- | :--- | :--- | :--- | :--- |
| Civics | World History | US History |  | Economics |
| Civics Honors | World History <br> Honors | AP US History |  |  |
| CC US History |  |  |  |  |$\quad$| US Government |
| :--- |
| CC General |
| Psychology |


| Civics | Course Number | 472000 |
| :--- | :--- | :--- |
| Civics provides a study of the structure and functions of the United States government, the government of <br> Arkansas, and political institutions. Civics also examines constitutional principles, the concepts of rights and <br> responsibilities, the role of politi cal parties and interest groups, and the importance of civic participation in the <br> democratic process. |  |  |


| Civics Honors | Course Number | 47200 H |
| :--- | :--- | :--- |

Civics Honors is an advanced course that provides a study of the structure and functions of the United States government, the government of Arkansas, and political institutions. Civics also examines constitutional principles, the concepts of rights and re sponsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process.

This course is designed to prepare students for the rigors of AP and concurrent credit courses.

| World History Since 1450 | Course Number | 471000 |
| :--- | :--- | :--- |
| World History provides an in -depth study of the history of human society from Era 6: Emergence of the First <br> Global Age 1450 - 1770 to Era 9: Contemporary World since 1945. This course develops an understanding of the <br> historical roots of current world iss ues, especially as they pertain to international/global relations. |  |  |


| World History since 1450 Honors | Course Number | 47100 H |
| :--- | :--- | :--- |

World History Honors is an advanced course that provides an in -depth study of the history of human society from Era 6: Emergence of the First Global Age 1450-1770 to Era 9: Contemporary World since 1945. This course develops an understanding of the his torical roots of current world issues, especially as they pertain to international/global relations.

This course is designed to prepare students for the rigors of AP and concurrent credit courses.

| US History since 1890 | Course Number | 470000 |
| :--- | :--- | :--- |

US History since 1890 focuses in greater depth on the effects of changing culture, technology, world economy, and environment, as well as the impact of global conflicts on contemporary society in the United States
Students will examine the political, eco nomic, geographic, social, and cultural development of the United States of America from the late nineteenth century into the twenty -first century.

| Economics | Course Number | 47403 D |
| :--- | :--- | :--- |
| Economics is a onesemester course that emphasizes decision making. Students will explore the <br> interrelationships among consumers, producers, resources, and labor as well as the interrelationships between <br> national and global economies. <br> Students in 9th grade may NOT enroll in Economics. <br> This course fulfils the digital learning requirement for high school graduation. |  |  |


| Psychology | Course Number | 474400 |
| :--- | :--- | :--- |
| Psychology is a one-semester elective course that introduces students to the science of behavior and mental <br> processes. The content of this course includes human development; biological bases of behavior; sensation and <br> perception; learning, memory, and cog nition; behavior patterns; and psychological disorders and their <br> treatments. |  |  |


| US Government | Course Number | 474100 |
| :--- | :--- | :--- |
| US Government is a one-semester elective course that focuses on the foundation of government as they relate to <br> American federalism, to civil liberties, to civil rights, and to our national government. Topics include the <br> constitutional framework; federalis m; the three branches of government, including the bureaucracy; civil rights <br> and liberties; political participation and behavior; and policy formation. |  |  |


| AP US History | Course Number | 570020 |
| :--- | :--- | :--- |
| AP US History is designed to provide students with the analytical skills and enduring understandings necessary <br> to deal critically with the problems and materials in US history. Students should learn to assess historical <br> materials and to weigh the evidence and interpretations presented in historical scholarship. <br> Students are expected to take the AP Exam at the completion of this course. |  |  |


| Concurrent Credit US History | Course Number | 579910 |
| :--- | :--- | :--- |
| First Semester: History of the United States to 1876 |  |  |
| A general survey of the history of the United States from the beginning of North American colonization |  |  |
| through the Civil War and Reconstruction. |  |  |
| Second Semester: History of the United States since 1876 |  |  |
| A general survey of the history of the United State s from the end of Reconstruction to the present. |  |  |
| This is a concurrent credit course for 11th/12th grade students taken through SouthARK Community College. |  |  |


| Concurrent Credit General Psychology | Course Number | 59650 P |
| :--- | :--- | :--- |
| An introduction to the scientific study of behavior and mental processes. Topics include, but are not limited to, <br> the scientific method; biological basis of behavior; physical -social-emotional-cognitive development, learning, and <br> personality; psychological disorders; psychotherapy; and social interaction. Both research and applications to our <br> everyday lives will be studied. |  |  |

This is a concurrent credit course for 11 th/12th grade students taken through SouthARK Community College.

## Health and Physical Education

| Health and Wellness | Course Number | 480000 |
| :--- | :--- | :--- |
| Health and Wellness is a one -semester course that explores nutrition, disease prevention, human growth and <br> development, healthy life skills, personal health and safety, community health and promotion, decision -making <br> skills, interpersonal communication skills, and information regarding the use and abuse of medications, alcohol, <br> tobacco, and other drugs. |  |  |


| Physical Education | Course Number | 485010 |
| :--- | :--- | :--- |
| Physical Education provides experiences in basic motor and movement skills as they apply to physical activity, <br> health-related fitness, and lifetime sports and fitness. |  |  |

## Athletics

The following sports are offered at Smackover High School. Participation in athletics during the freshman year of high school may be substituted for the one -semester physical education credit needed to graduate from high school. No credit is given for athletic courses in tenth through twelfth grades.

| Baseball | Cheerleading | Football | Softball | Track |
| :--- | :--- | :--- | :--- | :--- |
| Basketball | Cross Country | Golf | Tennis | Volleyball |

Off -Season

## College and Career Readiness

| College and Career Readiness | Course Number | 493880 |
| :--- | :--- | :--- |

College and Career Readiness is a one-semester course that is highly recommended for students in grades 11-12. The course focuses on WorkKeys skills including Graphic Literacy, Applied Mathematics, and Workplace Documents. The online computer-based Key-Train curriculum is used to prepare students for the ACT WorkKeys assessments for the Arkansas Career Readiness Certificate.

## Foreign Languages

| Spanish I | Course Number | 440000 |
| :--- | :--- | :--- |
| Spanish II | Course Number | 440020 |


| Spanish III | Course Number | 440030 |
| :--- | :--- | :--- |
| Spanish I - III provides basic instruction in pronunciation, aural comprehension, vocabulary, and grammar of the <br> Spanish language. Culture, traditions, and current events are introduced on the appropriate level through <br> selected readings, audio/visual recording, and other authentic materials. |  |  |

## Fine Arts

| Band I | Course Number | 451000 |
| :--- | :--- | :--- |
| Band II | Course Number | 451040 |
| Band III | Course Number | 451050 |
| Band IV | Course Number | 451060 |
| Band I-IV is designed for traditional and emerging ensembles. Students are expected to apply sight -reading <br> skills, improvisational skills, and performance techniques in solo, small group, and large group settings. Students <br> will regularly perform in a var iety of settings. |  |  |


| Concert Choir I | Course Number | 45200 C |
| :--- | :--- | :--- |
| Concert Choir II | Course Number | 45204C |
| Concert Choir III | Course Number | 45205C |
| Concert Choir IV | Course Number | 45206C |
| Concert Choir I-IV is designed to teach students music fundamentals and vocal music techniques. Vocal Music <br> students are expected to develop beginning performance techniques in solo, small group, and large group <br> settings, with emphasis on reading and perf orming vocally using appropriate articulation, dynamics, and <br> interpretive skills. |  |  |


| Visual Art I | Course Number | 450000 |
| :--- | :--- | :--- |
| Visual Art II | Course Number | 450030 |
| Visual Art III | Course Number | 450040 |


| Visual Art IV | Course Number | 450050 |
| :--- | :--- | :--- |

Visual Art I -IV is designed to teach students to apply the elements of art and the principles of design. Students are expected to use a variety of media, techniques, processes, and tools to create original artwork. Students will exhibit original artwork and develop portfolios that reflect their personal growth.

| Vocal Music I | Course Number | 452000 |
| :--- | :--- | :--- |
| Vocal Music II | Course Number | 452040 |
| Vocal Music III | Course Number | 452050 |
| Vocal Music IV | Course Number | 452060 |

Vocal Music 1 - IV is designed to teach students vocal music fundamentals and vocal music techniques.

| Concurrent Credit Art Appreciation | Course Number | 559000 |
| :--- | :--- | :--- |
| This course is a basic introductory course in man's cultural heritage through the visual arts. This is an online <br> course for concurrent credit offered by Virtual Arkansas. |  |  |


| Career and Technical Education: Agriculture |  |  |  |
| :--- | :--- | :--- | :--- |
| Program of Study | Level 1 | Level 2 | Level 3 |
| Power, Structural, and <br> Technical Systems | Survey of Agricultural <br> Systems | Agriculture Mechanics | Agriculture Structures <br> Agriculture Metals |
| Plant Systems | Survey of Agricultural <br> Systems | Plant Science | Greenhouse Management |


| Survey of Agriculture | Course Number | 491150 |
| :--- | :--- | :--- |
| This is a foundation course for all agriculture programs of study. Topics covered include general agriculture, |  |  |
| FFA, leadership, record keeping, Supervised Agricultural Experiences (SAEs), animal science, plant science, soil |  |  |
| science, and agricultural mechanics. |  |  |


| Agriculture Mechanics | Course Number | 491390 |
| :--- | :--- | :--- |
| Prerequisite: Survey of Agriculture |  |  |
| Agricultural Mechanics encompasses the study of agricultural equipment, power systems and precision <br> technology, as well as wood working, metal working, welding, and project planning for agricultural structures. |  |  |


| Agriculture Structures | Course Number | 491410 |
| :--- | :--- | :--- |

Prerequisite: Agriculture Mechanics
Students will be introduced to basic practices used in building and construction.. Topics covered include FFA, SAEs, safety, planning, tools, basic construction, surveying, concrete and masonry structures, basic capentry, plumbing, electricity, metal fabrication, and painting and finishing. (Offered every other year: 2021-2022, 20232024, etc.)

| Agriculture Metals | Course Number | 491380 |
| :--- | :--- | :--- |
| Prerequisite: Agriculture Mechanics |  |  |
| This course covers safety, technical information, tool fitting, sheet metal, hot and cold metal work, as well as an <br> introduction to oxy acetylene welding and cutting and arc welding. (Offered every other year: 2022 -2023, <br> 2024-2025, etc.) |  |  |


| Plant Science | Course Number | 491340 |
| :--- | :--- | :--- |
| Prerequisite: Survey of Agriculture <br> Plant Science is the study of plant life cycles, classifications, functions, structures, reproduction, media and <br> nutrients, as well as growth and cultural practices through the study of crops, tur f, grass, trees, shrubs, and/or <br> ornamental plants. |  |  |


| Greenhouse Management | Course Number | 491270 |
| :--- | :--- | :--- |
| Prerequisite: Plant Science |  |  |
| Greenhouse Management covers greenhouse management practices, including structural considerations, plant <br> propagation, pesticide use, and product marketing. |  |  |

Career and Technical Education: Business and Computer Technology

| Program of Study | Level 1 | Level 2 | Level 3 |
| :--- | :--- | :--- | :--- |
| Business Finance | Survey of Business | Financial Planning | Accounting I |
| Office Administration | Survey of Business | Business Procedures | Accounting I |


| Survey of Business | Course Number | 492120 |
| :--- | :--- | :--- |
| Curvey of Business is designed to prepare students with an introduction to business applications that are <br> necessary to live and work in a technological society. Emphasis is given to hardware, concepts, and business <br> uses of applications. The business applications covered are word processing, database, spreadsheet, <br> telecommunications, presentation, and Web page design. |  |  |


| Financial Planning | Course Number | 492290 |
| :--- | :--- | :--- |
| Prerequisite: Survey of Business |  |  |
| Financial Planning introduces students to the basic concepts of economics and financial literacy as well as <br> wealth management and personal financial planning. Strategies for investing, tax, insurance, retirement and <br> estate planning are also discussed. Business financial planning, financial statements, and business decision- <br> making are taught. |  |  |


| Business Procedures | Course Number | 492380 |
| :--- | :--- | :--- |
| Prerequisite: Survey of Business <br> Business Procedures provides students with the concepts and skills in technology, communication, human <br> relations, financial and record management, and employability skills that can be applied in the management <br> and administration of an office. |  |  |


| Accounting I | Course Number | 492100 |
| :--- | :--- | :--- |
| Prerequisite: Survey of Business |  |  |
| Accounting I emphasizes basic accounting principles as they relate to both manual and computerized financial <br> systems. Instruction is on an integrated basis, using computers, spreadsheet software, and electronic calculators <br> as the relationships and processes of manual computerized accounting are presented. Entry -level skills in the <br> accounting occupations can be attained. |  |  |

Career and Technical Education: STEM

| Program of Study | Level 1 | Level 2 | Level 3 |
| :---: | :--- | :--- | :--- |
| PreEngineering - PLTW | Introduction to <br> Engineering Design | Principles of Engineering | Computer Integrated <br> Manufacturing <br> AP Computer Science <br> Principles |


| Introduction to Engineering Design | Course Number | 495480 |
| :--- | :--- | :--- |
| Students dig deep into the engineering design process, applying math, science, and engineering standards to <br> hands-on projects. They work both individually and in teams to design solutions to a variety of problems using <br> 3D modeling software. Students lear n how to document their work in an engineering notebook. |  |  |


| Principles of Engineering | Course Number | 495490 |
| :--- | :--- | :--- |
| Prerequisite: Introduction to Engineering Design |  |  |
| Through problems that engage and challenge, students explore a broad range of engineering topics, including <br> mechanisms, the strength of structures and materials, and automation. Students develop skills in problem <br> solving, research, and design while learning strategies for design process documentation, collaboration, and <br> presentation. (Offered every other year: 2022 -2023, 2024-2025, etc.) |  |  |


| Computer Integrated Manufacturing | Course Number | 495450 |
| :--- | :--- | :--- |
| Prerequisite: Introduction to Engineering Design |  |  |
| Manufactured items are part of everyday life, yet most students have not been introduced to the high -tech <br> innovative nature of modern manufacturing. This course illuminates the opportunities related to understanding <br> manufacturing. At the same time, it te aches students about manufacturing processes, product design, robotics, <br> and automation. (Offered every other year: $2022 \quad-2023,2024-2025$, etc.) |  |  |


| AP Computer Science Principles | Course Number | $565010 / 565020$ |
| :--- | :--- | :--- |
| Using Python as a primary tool and incorporating multiple platforms and languages for computation, this course <br> aims to develop computational thinking, generate excitement about career paths that utilize computing, and <br> introduce professional tools that fost er creativity and collaboration. AP Computer Science Principles helps <br> students develop programming expertise and explore the workings of the Internet. Projects and problems <br> include app development, visualization of data, cybersecurity, and simulation. <br> Students are expected to take the AP Exam at the completion of this course. |  |  |

Computer Science Electives

| Robotics I/II | Course Number | $465510 / 465520$ |
| :--- | :--- | :--- |


| Robotics III/IV (Beginning 2023-2024) | Course Number | $465530 / 465540$ |
| :--- | :--- | :--- |
| Robotics V/VI (Beginning 2024-2025) | Course Number | $465550 / 465560$ |
| Students will build, program, and operate a variety of robots using computational thinking and problem solving <br> skills. In addition, students will explore the following topics: data, information, and security; algorithms and <br> programs; computers and communications; and professional and impacts of computing. Teams of students will <br> be given the option to compete in robotics tournaments. |  |  |

Career and Technical Education: Sports Medicine

| Program of Study | Level 1 | Level 2 | Level 3 |
| :--- | :--- | :--- | :---: |
| Sports Medicine | Foundations of Sports <br> Medicine | Human Anatomy and <br> Physiology | Injury Assessment |


| Foundations of Sports Medicine | Course Number | 494050 |
| :--- | :--- | :--- |
| Prerequisite: Must be in 10th Grade |  |  |
| Foundations of Sports Medicine is meant to introduce students to the realities of the Sports Medicine field and <br> educate them about the role an Athletic Trainer plays in the field. Students will learn a variety of concepts in <br> healthcare from sports medicin e's historical foundations to injury management. |  |  |


| Human Anatomy and Physiology | Course Number | 424030 |
| :--- | :--- | :--- |
| Students in Human Anatomy and Physiology develop understanding of key concepts that help them make sense <br> of the interactions among the eleven human body systems. These include: Integumentary System, Skeletal <br> System, Muscular System, Respiratory System, Qrculatory System, Digestive System, Nervous System, Endocrine <br> System, Lymphatic System, Urinary System, and Reproductive System. |  |  |


| Injury Assessment | Course Number | 494070 |
| :--- | :--- | :--- |
| Prerequisite: Foundations of Sports Medicine <br> Injury Assessment provides students with a more specific look at sports medicine from the perspective of injury <br> evaluation that includes advanced injury assessment and the understanding of common injuries that affect the <br> physically active population. |  |  |

## SouthARK Community College

Secondary Technical Center Program Descriptions

Smackover High School juniors and seniors may participate in the following programs of study through SouthARK Community College at the Secondary Technical Center:

| Automotive Service Technology <br> Students will learn about automobile repair and maintenance, including the repair of fuel, electrical, brake, and suspension systems. | Criminal Justice <br> Students will discover the multitude of careers in the criminal justice field, basic law, general law enforcement practices and procedures, and the judicial system. |
| :---: | :---: |
| Health Science Technology (Certified Nursing Assistant) <br> Learn the fundamentals of recording medical data, performing patient care, and supporting health care plans using ethical and professional conduct and behavior. | Industrial Technology <br> Learn the skills necessary to maintain, repair, troubleshoot, and manage modern maintenance programs in industrial plants, warehouses, hospitals, schools, and government buildings. |
| Process Technology <br> Become trained as refinery operators, chemical operators, and process technicians for urgently needed high-paying local industry jobs. | Welding Technology <br> Welding students learn metal cutting, arc welding, MIG welding and TIG welding. |

## SouthARK Admission Requirements

- Must be a high school junior or senior
- 2.0 Grade Point Average
- Counselor/principal recommendation
- Copy of unofficial high school transcript
- Copy of current immunization records
- Completed Center/Articulation Application
- Completed SACC Admission Application
- Some programs of study have additional admission requirements.


## Benefits

- Earn college credit while in high school!
- Have professional certifications or hours towards a degree in a career field by the end of high school!
- Classes offered during the school day!
- It's FREE! Books and tuition are provided through SouthARK's Secondary Technical Center and funded by local school districts through the Arkansas Department of Education.


## Concurrent Credit

Smackover High School offers students the opportunity to earn college credit while enrolled in high school.

To enroll in any concurrent course, a student must meet required scores on either the ACT or Accuplacer exams. The counselor can provide you with the scores needed for specific courses.

## SouthARK Community College Concurrent Credit Program Options:

- Certificate of General Studies
- Certificate of Proficiency: Computer Support Specia list
- Students may elect to take one or more concurrent courses without committing to obta in a Certificate of Proficiency or Certificate of General Studies


## Financial Information

Cost to student per course:

- $\$ 50$ for a 3 hour course
- $\$ 75$ for a 4 hour course

Other scholarship opportunities are available. Please see the high school counselor for more information.

| Admissions Requirements | Documents Required for Admissions |
| :---: | :---: |
| Math Courses: <br> - ACT Math subscore - 19 (Reading subscore - 19) <br> - Accuplacer Math- 256 (Reading-253) <br> History Courses: ACT Reading subscore - 19 Accuplacer Reading -253 <br> English Courses: <br> - ACT English subscore-19 (Reading subscore - 19) <br> - Accuplacer English--253 (Reading - 253) | - Application for Admissions <br> - High School Transcript <br> - Standardized Test Scores <br> - Current Immunization Records <br> - ESC Form <br> - Registration Form |

## Certificate of General Studies Plan

Junior Year - 21 hours

| Fall | Spring |
| :--- | :--- |
| ENGL 1113 Composition I (AP/CC English 11) | ENGL 1123 Composition II (AP/CC English 11) |
| HIST 2013 History of the United States to 1876 | HIST 2023 History of the United States Since <br> 1876 |
| SPCH 1113 Principles of Speech | PSYC 2003 General Psychology |

Senior Year - 13 hours

| Fall | Spring |
| :--- | :--- |
| ENGL 2213 Literature I | ENGL 2223 Literature II |
| MATH 1023 College Algebra | BIOL 1004/L Fundamentals of Biology with Lab |

## Certificate of Proficiency: Computer Support Specialist

 Certificate of Proficiency: Computer Networking PlanJunior Year - 12 hours (Certificate of Proficiency: Computer Support Specialist)

| Fall | Spring |
| :--- | :--- |
| CSCI 1263 Windows Operating System | CSCI 1114 Information Technology Essentials |
| CSCI 1513 Computer Careers and Professional <br> Development | BUSI 2043 Customer Support |

Senior Year - 12 hours (Certificate of Proficiency: Computer Networking)

| Fall | Spring |
| :--- | :--- |
| CSCI 1813 Principles of Information Assurance | CSCI 1703 Linux |
| CSCI 1323 Network Fundamentals | CSCI 2063 Programming I |

## Alternative Education

Smackover High School offers other alternative educational opportunities for students that are separate from the traditional education program. The Alternative Learning Environment (ALE) program is designed to support 9th - 12th grade students who need meaningful intervention and an altered learning environment to meet their educational needs.

## Student Eligibility

An eligible ALE student shall exhibit two or more of the characteristics identified in 4.02.1.1 and 4.02.1.2 (ADE Rules). Students will not be placed in an ALE based on academic problems alone (4.02.1) or for punitive reasons (4.01.3).

- Ongoing persistent lack of attaining proficiency levels in literacy and mathematics
- Abuse: physical, mental, or sexual
- Frequent relocation or residence
- Homelessness
- Inadequate emotional support
- Mental/physical health problems
- Pregnancy
- Student is a parent
- Personal or fa mily problems or situations
- Recurring absenteeism
- Dropping out from school
- Disruptive behavior

For more information regarding the Alternative Learning Environment opportunities, please contact the school counselor.

